

## Chaparral High School

### Clark County School District

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### Mission Statement

We strive to EMPOWER our students with the tools needed to achieve future success within an environment that promotes life-long learning and mutual respect through RIGORous instruction, RELEVANT content, meaningful RELATIONSHIPS, and personal RESPONSIBILITY.

### Principal's Highlights

Chaparral teachers and staff continue to positively impact students inside and outside of the classroom. We are proud of their ongoing accomplishments in the 2nd year of Turnaround.

- The class of 2012 graduation rate increased nearly 15% from the previous year.
- In the first year of Turnaround, the drop out rate was reduced nearly 4%.
- Japanese 3 and 4 won first place at the CCSD Language Fair in the Multimedia competition for a 5 minute video they wrote, directed, acted & edited.
- Three Chaparral choir students qualified for Nevada All-State Choir; 14 choir students earned Superior ratings at the NMEA Solo & Ensemble Festival.
- Author of *Always Running*, Luis Rodriguez, visited the campus to share his story of growing up in the barrios of East Los Angeles.
- Marching band made finals at LVI & Sounds Across the Valley, won west coast reg contest, 3 superior band festival ratings, 9 students made honor band.
- Drum Line won SNIPGA competition at Coronado HS.
- Fall sports: Football won cleat game first time in 8 years; Soccer programs made playoffs; M Tennis won D1A Championship; W Volley State Runner Up.
- Winter sports: M Bball made playoffs; W Bball won play off game 1st time in 30 years; two Wrestlers qualified for state; M Bowling made semifinals.

### Goals and Objectives

#### Goal 1

Chaparral HS will increase student achievement in mathematics as demonstrated by outcomes on the Nevada High School Proficiency Exam (NHSPE).

#### Objective(s):

Chaparral HS will increase the percentage of students proficient in mathematics by 5% annually as measured by the 11th grade cohort's performance on the NHSPE: 2012-13 target: 67.32%.

#### Goal 2

Chaparral HS will increase student achievement in English Language Arts as demonstrated by Nevada High School Proficiency Exam (NHSPE) outcomes.

#### Objective(s):

Chaparral HS will increase the percentage of students proficient in ELA by 5% annually as measured by the 11th grade cohort's performance on the NHSPE: 2012-13 target: 72.19%.

#### Goal 3

Chaparral HS will implement a College & Career Prep Academy that will prepare students for advanced coursework, post-secondary ed, and the workforce.

#### Objective(s):

Chaparral HS will increase the % of students earning one + credits in advanced coursework, early-college high schools or dual enrollment classes (88% target); demonstrate annual increases in first-year credit sufficiency (87.7% target); increase graduation rate by 6% in Year 2 (36.25% target).

### School Communication Efforts

The school website [www.Chaparrallasvegas.com](http://www.Chaparrallasvegas.com) allows parents to not only contact their child's counselor, teacher, or a specific administrator, but to collect valuable information about events and activities at Chaparral High School. Some of the exciting features include a calendar of events on campus, copies of the daily announcements, and links to athletic teams. Also, parents with specific concerns can e-mail Chaparral High School and receive a response by the following day. ParentLink is also consistently used to communicate school events and important information. In order to serve our bilingual parents, support staff frequently provide translations. Additionally, our parents and school community benefits from numerous Wrap Around Services including Social Work, and a clothing & food pantry sponsored by Community in Schools (CIS). Parenting classes, student recognition banquets, financial aide, and Advanced Placement nights bring our parents into our school.

### Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day.

Name	Total #	Ethnicity														Gender			
		Am In/ AK Native		Asian		Hispanic		Black		White		Pacific Islander		Two or More Races		Male		Female	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	445,381	4,961	1.11%	25,243	5.67%	178,081	39.98%	43,338	9.73%	163,736	36.76%	5,744	1.29%	24,276	5.45%	229,110	51.44%	216,270	48.56%
Clark	311,029	1,621	0.52%	20,742	6.67%	136,378	43.85%	37,585	12.08%	91,523	29.43%	4,585	1.47%	18,595	5.98%	159,998	51.44%	151,031	48.56%
Chaparral HS	2,294	27	1.18%	97	4.23%	1,292	56.32%	275	11.99%	468	20.40%	26	1.13%	109	4.75%	1,217	53.05%	1,077	46.95%

### Special Populations

Name	Total #	Special Populations							
		IEP		ELL		FRL		Migrant	
		#	%	#	%	#	%	#	%
State	445,381	49,102	11.02%	66,396	14.91%	222,324	49.92%	96	0.02%
Clark	311,029	33,196	10.67%	51,240	16.47%	166,236	53.45%	0	0.00%
Chaparral HS	2,294	298	12.99%	233	10.16%	1,435	62.55%	0	0.00%

### Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

Name	Average Daily Attendance											
	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	ELL	FRL	
												%
State	94.40%	92.80%	96.60%	94.40%	93.00%	94.40%	94.10%	94.60%	93.10%	95.10%	94.00%	
Clark	94.50%	93.00%	96.70%	94.40%	93.20%	94.70%	94.40%	94.60%	92.90%	95.00%	94.10%	
Chaparral HS	92.50%	91.40%	95.20%	92.90%	90.30%	92.00%	92.70%	93.30%	90.70%	92.50%	92.10%	

ADA Data as of: First 100 days of instruction

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

'N/A' indicates that this population was not present.

\*\* indicates that the data was not available.

IEP = Students with disabilities

ELL = Students who are English Language Learners

FRL = Students qualifying for Free/Reduced Price Lunch

District totals do not include state or district sponsored charter school data. (2008-Current)

### Transiency, Truancy, and Discipline

Name	Transiency		Discipline	
	Transiency Rate**	# of Students	# of Students	
			Habitual Disciplinary Problems	Habitual Truants
State	27.40%	181	2,713	
Clark	29.00%	47	1,412	
Chaparral HS	37.90%	0	-	

Name	Discipline						
	# of Incidents (Suspensions or Expulsions)						
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol	Bullying/ Intimidation/ Harassment
State	6,623	273	481	158	1,616	364	2,410
Clark	4,394	189	319	90	1,002	143	1,736
Chaparral HS	59	3	3	2	2	1	18

Data as of: End of school year

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Discipline and Transiency incidents are reported at the school where the action occurred.

\*\*The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

### Credit Deficiency

Name	Credit Deficient							
	Grade 9		Grade 10		Grade 11		Grade 12	
	#	%	#	%	#	%	#	%
State	166	0.50%	7,148	21.40%	7,053	21.70%	7,186	22.50%
Clark	0	0.00%	5,786	24.90%	5,432	24.40%	5,521	25.10%
Chaparral HS	0	0.00%	179	30.90%	149	26.90%	200	34.00%

Data as of: Count Day

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Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

### Average Class Size

Average Class Size is listed for all classes where students rotate to different teachers for different subjects.

Name	Average Class Size			
	English	Mathematics	Science	Social Studies
State	24	24	26	26
Clark	26	27	28	29
Chaparral HS	29	26	28	32

Data as of: December 1st

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### Dropout Rate: Class of 2012

Name	Dropout Rates									
	Grades 9-12 Total	Male	Female	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races
	%	%	%	%	%	%	%	%	%	%
State	3.90%	4.30%	3.50%	4.30%	1.80%	4.40%	5.80%	3.30%	4.20%	3.10%
Clark	3.90%	4.30%	3.50%	4.10%	1.80%	4.30%	5.50%	3.30%	4.10%	2.80%
Chaparral HS	5.70%	5.70%	5.70%	-	-	4.60%	6.70%	8.60%	-	-

### Nevada System of Higher Education (NSHE) (Fall 2012)

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

Name	Remedial NSHE		
	# Enrolled	# Remediated	% Remediated
State	8,954	2,821	31.50%
Clark	5,956	1,537	25.80%
Chaparral HS	109	33	30.30%

### Graduation Rate: Class of 2012

Name	Gender		Ethnicity							Total %
	Female	Male	Am In/ AK Native	Asian	Black	Hispanic	Two or More Races	Pacific Islander	White	
	%	%	%	%	%	%	%	%	%	
State	67.00%	59.40%	53.92%	74.78%	48.28%	54.86%	77.73%	72.23%	72.42%	63.08%
Clark	65.42%	58.02%	53.25%	74.67%	48.86%	54.22%	78.52%	75.60%	70.24%	61.59%
Chaparral HS	56.68%	43.54%	-	48.28%	36.17%	50.14%	64.71%	-	53.18%	49.62%

### High School Completion Indicators: Class of 2012

Name	Completion Indicators									
	Adjusted Diploma		Adult Diploma		Advanced Diploma		Certificate of Attendance		Standard Diploma	
	#	%	#	%	#	%	#	%	#	%
State	1,260	5.10%	105	0.40%	6,487	26.30%	1,505	6.10%	15,346	62.10%
Clark	931	5.30%	-	-	3,996	22.70%	1,118	6.40%	11,528	65.60%
Chaparral HS	38	9.30%	-	-	46	11.30%	40	9.80%	283	69.50%

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For further explanation on cohort graduation indicators and other terminology, please see the glossary section.

Cohort Graduation Rate is lagging data, which means that for 2012-2013 Report Card, data from 2011-2012 school year (class of 2012) is being reflected. Likewise, in the 2011-2012 Report Card, data from 2010-2011 (class of 2011) school year is reflected.

### Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. For grade specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)

AS = Percentage of students performing in the Approaches Standards range of achievement

MS = Percentage of students performing in the Meets Standards range of achievement

ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

9-12	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	11%	10%	66%	14%	2%	19%	77%	2%	1%	23%	58%	18%	7%	17%	69%	8%
Clark	11%	10%	65%	13%	2%	19%	76%	3%	1%	24%	57%	18%	7%	18%	68%	7%
Chaparral HS	15%	15%	64%	6%	2%	32%	65%	1%	1%	34%	57%	8%	12%	25%	59%	3%

Data as of: December 1st

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### Per-Pupil Expenditures 2011-2012

The Nevada Department of Education in consultation with InSite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward. Chaparral HS Total Cost Per Pupil = \$7177 District Total Cost Per Pupil = \$8091

Name	Per Pupil Expenditures									
	Instruction		Instruction Support		Operations		Leadership		Total Expenditures	
	\$	%	\$	%	\$	%	\$	%	\$	%
Clark	\$4,911.00	60.70%	\$802.00	9.90%	\$1,787.00	22.10%	\$590.00	7.30%	\$8,091.00	100.00%
Chaparral HS	\$4,033.00	56.20%	\$822.00	11.40%	\$1,740.00	24.20%	\$583.00	8.10%	\$7,177.00	100.00%

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Schools only showing up with \$0 are new and data was not collected for prior year.

NDE in consultation with InSite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

### Personnel Information

#### Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2013.

Name	Teachers								Core Subject Classes Poverty Level
	Core Subject Classes Not Taught by Highly Qualified Teachers								
	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary		
	%	%	%	%	%	%	%		
State	4.00%	4.50%	3.30%	3.30%	1.00%	1.70%	3.60%		
Clark	4.60%	5.10%	4.00%	3.90%	1.00%	0.70%	4.80%		
Chaparral HS	1.40%	1.50%	1.60%	2.20%	0.00%	0.00%	N/A		

### Teacher ADA and Licensure Information

Name	Teachers			
	Average Daily Attendance	Teachers Providing Instruction		
	Average Daily Attendance	# Pursuant to NRS 391.125	# Pursuant to Waiver	# w/ o Endorsement
State	95.70%	1,284	7	32
Clark	95.50%	1,230	0	0
Chaparral HS	95.40%	15	0	0

Teacher Data as of: May 1st (2008-Current)

'N/A' indicates that this population was not present.

\*\* indicates that the data was not available.

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(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

### School NSPF Results:

#### Chaparral High School

Information on the ratings or rankings of schools in the Nevada School Performance Framework (NSPF) can be found via the Nevada School Performance Framework website at <http://nspf.doe.nv.gov/>

A Priority School is a Title I-served school that has room for substantial improvement in whole school proficiency and growth. Intensive district and community assistance will provide this school with support necessary for improvement.

Performance Indicators	Points Earned	Points Eligible
Status/Growth Measure of Achievement	16	30
Reduction in Achievement Gaps	5.5	10
Graduation Measures	7	30
College and Career Readiness	7	16
Other Indicators	8	14
Total Index Score	[Points Earned(43.5)/Points Eligible(100)] X 100 = 43.50	

Note: District totals do not include state or district sponsored charter school data.

The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).