

School Performance Plan Guide 2016-2017

Action Plan Summary for Chaparral High School

District Goal 1: Increase the percentage of students graduating each year.	
Action Step Summary	Data Collection - artifacts/evidence of implementation and impact
1.1 Professional Development: <ul style="list-style-type: none"> • PLCs • Differentiated PD • 50/50 Model 	<input type="checkbox"/> Classroom walkthroughs <input type="checkbox"/> Lesson plans, observations <input type="checkbox"/> Grade distribution, assessment analysis
1.2 Family Engagement: <ul style="list-style-type: none"> • Academic contracts • ParentLink, social media • Master schedule > parent conferences 	<input type="checkbox"/> Academic contracts, master schedule, conference logs <input type="checkbox"/> Sign-in sheets <input type="checkbox"/> Parent surveys
1.3 Curriculum, Instruction, and Assessment <ul style="list-style-type: none"> • PLCs – differentiated instruction • Grading distribution • Progress monitoring 	<input type="checkbox"/> PLC notes/form <input type="checkbox"/> Classroom walkthroughs, lesson plans, observations <input type="checkbox"/> Grade distribution, assessment analysis
1.4 Other (Optional) <ul style="list-style-type: none"> • District CC model 	<input type="checkbox"/> Lesson plans, report cards, progress reports, grade distribution
District Goal 2: Increase the number of students completing Advanced Placement (AP) and Career and Technical Education (CTE) courses each year.	
Action Step Summary	Data Collection - artifacts/evidence of implementation and impact
2.1 Professional Development: <ul style="list-style-type: none"> • PLCs > differentiated PD • Student engagement, critical thinking PD 	<input type="checkbox"/> Classroom walkthroughs, lesson plans, observation <input type="checkbox"/> Grade distribution <input type="checkbox"/> Classroom assessment analysis
2.2 Family Engagement: <ul style="list-style-type: none"> • College and Career Fairs • Senior Night > awards and scholarships • AP Night 	<input type="checkbox"/> Family Night calendar, agenda, sign-in sheets <input type="checkbox"/> Data Visualization tool
2.3 Curriculum, Instruction, and Assessment <ul style="list-style-type: none"> • PLCs for AP & CTE teachers • Grading distribution tracking 	<input type="checkbox"/> PLC notes/form <input type="checkbox"/> Classroom walkthroughs, lesson plans, observations <input type="checkbox"/> Grade distribution, classroom assessment analysis
2.4 Other (Optional) <ul style="list-style-type: none"> • Tutoring camp for AP students 	<input type="checkbox"/> Tutoring lesson plans, AP grade distribution
District Goal 3: Increase the percentage of school-based personnel trained in cultural competency.	
Action Step Summary	Data Collection - artifacts/evidence of implementation and impact
3.1 Professional Development: <ul style="list-style-type: none"> • All staff will participate in a professional development session provided by the District's Equity and Diversity Department. 	<input type="checkbox"/> Sign-in sheets, Teacher observation data (NEPF)