

# School Performance Plan Guide 2015-2016

## Action Plan Summary for Chaparral High School

<b>District Goal 1: Increase the percentage of students graduating each year.</b>	
<b>Action Step Summary</b>	<b>Data Collection - artifacts/evidence of implementation and impact</b>
1.1 Professional Development: <ul style="list-style-type: none"> <li>• PLCs</li> <li>• Differentiated PD</li> <li>• 50/50 Model</li> </ul>	<input type="checkbox"/> Classroom walkthroughs <input type="checkbox"/> Lesson plans, observations <input type="checkbox"/> Grade distribution, assessment analysis
1.2 Family Engagement: <ul style="list-style-type: none"> <li>• Academic contracts</li> <li>• ParentLink, social media</li> <li>• Master schedule &gt; parent conferences</li> </ul>	<input type="checkbox"/> Academic contracts, master schedule, conference logs <input type="checkbox"/> Sign-in sheets <input type="checkbox"/> Parent surveys
1.3 Curriculum, Instruction, and Assessment <ul style="list-style-type: none"> <li>• PLCs – differentiated instruction</li> <li>• Grading distribution</li> <li>• Progress monitoring</li> </ul>	<input type="checkbox"/> PLC notes/form <input type="checkbox"/> Classroom walkthroughs, lesson plans, observations <input type="checkbox"/> Grade distribution, assessment analysis
1.4 Other (Optional) <ul style="list-style-type: none"> <li>• District CC model</li> </ul>	<input type="checkbox"/> Lesson plans, report cards, progress reports, grade distribution
<b>District Goal 2: Increase the number of students completing Advanced Placement (AP) and Career and Technical Education (CTE) courses each year.</b>	
<b>Action Step Summary</b>	<b>Data Collection - artifacts/evidence of implementation and impact</b>
2.1 Professional Development: <ul style="list-style-type: none"> <li>• PLCs &gt; differentiated PD</li> <li>• Student engagement, critical thinking PD</li> </ul>	<input type="checkbox"/> Classroom walkthroughs, lesson plans, observation <input type="checkbox"/> Grade distribution <input type="checkbox"/> Classroom assessment analysis
2.2 Family Engagement: <ul style="list-style-type: none"> <li>• College and Career Fairs</li> <li>• Senior Night &gt; awards and scholarships</li> <li>• AP Night</li> </ul>	<input type="checkbox"/> Family Night calendar, agenda, sign-in sheets <input type="checkbox"/> Data Visualization tool
2.3 Curriculum, Instruction, and Assessment <ul style="list-style-type: none"> <li>• PLCs for AP &amp; CTE teachers</li> <li>• Grading distribution tracking</li> </ul>	<input type="checkbox"/> PLC notes/form <input type="checkbox"/> Classroom walkthroughs, lesson plans, observations <input type="checkbox"/> Grade distribution, classroom assessment analysis
2.4 Other (Optional) <ul style="list-style-type: none"> <li>• Tutoring camp for AP students</li> </ul>	<input type="checkbox"/> Tutoring lesson plans, AP grade distribution
<b>District Goal 3: Increase the percentage of school-based personnel trained in cultural competency.</b>	
<b>Action Step Summary</b>	<b>Data Collection - artifacts/evidence of implementation and impact</b>
3.1 Professional Development: <ul style="list-style-type: none"> <li>• All staff will participate in a professional development session provided by the District's Equity and Diversity Department.</li> </ul>	<input type="checkbox"/> Sign-in sheets, Teacher observation data (NEPF)