

Chaparral High School

Clark County School District

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2015-2016 School Accountability Report

For more information visit www.nevadareportcard.com

Mission Statement

We strive to empower our students with the tools needed to achieve future success within an environment that promotes life-long learning and mutual respect through rigorous instruction, relevant content, meaningful relationships, and personal responsibility.

Principal's Highlights

Chaparral High School transitioned out of the Turnaround model with excellent strides. We worked diligently with all stakeholders to promote academic excellence and achieve success.

- Graduation rates have increased from 34% (class of 2011) to 65.65% (class of 2015).
- Advanced Placement (AP) course enrollment reached 650.
- A total of 14 community and CCSD organizations offered wraparound services to students and families such as: college/career readiness, tutoring, mentoring, dropout prevention, social-emotional support, etc.
- Special Education inclusion efforts were successful by providing co-taught classes in all core content areas and the addition of new elective courses to benefit students with special needs.
- An active parent Teacher Student Association (PTSA) supported Chaparral's goals.
- Counselors worked with seniors and students who were at-risk to ensure academic and post-secondary success.
- Monthly recognition luncheons were held for: student, teacher, support staff of the month, perfect attendance, and straight A's.
- A School Governance Committee was established.
- Additional courses were added to enhance students' learning: Mariachi, Speech and Debate, Journalism, Culinary, We the People, and Forensic Science.

Goals and Objectives

Goal 1

Increase the percentage of students graduating each year.

Goal 2

Increase the number of students completing Advanced Placement (AP) and Career and Technical Education (CTE) courses each year.

Objective(s):

The number of Chaparral High School students enrolled in CTE courses will increase by 3%, or better.

The number of Chaparral High School students earning CTE certificates will increase by 3%, or better.

Goal 3

Increase the percentage of school-based personnel trained in Cultural Competency.

Objective(s):

Chaparral High School will provide professional development to staff on Cultural Competency.

School Communication Efforts

Chaparral High School utilizes ParentLink, Infinite Campus Parent Portal, monthly newsletters and the school's website to communicate pertinent information to parents and community stakeholders. We also schedule monthly Parent Teacher Student Association (PTSA) meetings to share valuable information related to Chaparral High School, Clark County School District and the community. Faculty, staff and administration keep on-going communication with parents during co-curricular activities to promote parent engagement. Additionally, an information basket has been placed in the main office to support parent communication.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day.

	#	Ethnicity														Gender			
		Am In/ AK Native		Asian		Hispanic		Black		White		Pacific Islander		Two or More Races		Male		Female	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	467,527	4,455	0.95	25,618	5.48	194,914	41.69	48,961	10.47	158,866	33.98	6,506	1.39	28,207	6.03	240,863	51.52	226,664	48.48
Clark	319,712	1,255	0.39	20,399	6.38	146,255	45.75	42,494	13.29	84,030	26.28	5,025	1.57	20,254	6.34	165,157	51.66	154,555	48.34
Chaparral HS	2,410	27	1.12	92	3.82	1,390	57.68	340	14.11	406	16.85	30	1.24	125	5.19	1,287	53.4	1,123	46.6

Data as of: Count Day

** indicates that the data was not available.

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

District totals do not include state or district sponsored charter school data. (2008-Current)

| means these schools are CEP or Provision 2 Schools and officials do not track who eats breakfast or lunch.

'N/A' indicates that this population was not present.

Special Populations

	#	Individual Education Program		English Learners		Free or Reduced Priced Lunch Eligible		Free or Reduced Priced Lunch Receiver		Free or Reduced Priced Breakfast Eligible		Free or Reduced Priced Breakfast Receiver		Migrant	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	467,527	54,944	11.75	78,470	16.78	228,543	48.88	149,077	31.89	225,633	48.26	73,351	15.69	90	0.02
Clark	319,712	36,560	11.44	61,070	19.1	179,198	56.05	120,772	37.78	179,198	56.05	59,469	18.6	0	0
Chaparral HS	2,410	314	13.03	391	16.22	1,807	74.98	936	38.84	1,807	74.98	392	16.27	0	0

Data as of: Count Day

ELL = Students who are English Language Learners

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FRL = Students qualifying for Free/Reduced Price Lunch

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IEP = Students with disabilities

Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	ELL	FRL
State	95.0	93.2	97.0	94.6	93.6	94.9	94.6	94.7	93.2	95.1	94.1
Clark	94.7	93.0	97.1	94.6	93.5	94.9	94.6	94.7	93.1	95.1	94.2
Chaparral HS	89.3	91.8	93.8	89.4	87.2	89.8	90.3	88.8	88.1	89.2	89.0

ADA Data as of: First 100 days of instruction

IEP = Students with disabilities

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ELL = Students who are English Language Learners

FRL = Students qualifying for Free/Reduced Price Lunch

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Transiency, Truancy, and Discipline

	Transiency		Discipline	
	Transiency Rate**	# of Students	# of Students	
			Habitual Disciplinary Problems	Habitual Truants
State	27.5	1,318	2,397	
Clark	30.5	0	632	
Chaparral HS	50.1	0	-	

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	# of Incidents (Suspensions or Expulsions)					
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol
State	8,416	855	953	154	2,103	427
Clark	5,847	624	733	100	1,389	190
Chaparral HS	71	4	6	1	47	11

	# of Incidents Bullying			# of Incidents Cyber Bullying		
	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion
State	9,468	8,203	4,355	544	511	353
Clark	7,630	7,135	3,828	419	414	286
Chaparral HS	22	22	9	5	5	3

Data as of: End of school year

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Discipline and Transiency incidents are reported at the school where the action occurred.

**The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

Credit Deficiency

	9		10		11		12	
	#	%	#	%	#	%	#	%
State	268	0.8	4,443	12.7	5,619	16.5	5,391	16.8
Clark	0	0	3,308	13.4	4,277	18.1	3,968	17.9
Chaparral HS	0	0	130	20.4	158	26.3	136	25.6

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Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Average Class Size

Average Class Size is listed for all classes where students rotate to different teachers for different subjects.

	English	Mathematics	Science	Social Studies
State	22	23	20	21
Clark	23	24	27	27
Chaparral HS	27	27	28	26

Data as of: December 1st

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Annual Dropout Rate for the Prior School Year

	Grade 9	Grade 10	Grade 11	Grade 12	Grade 9-12
	%	%	%	%	%
State	1.81	1.93	3.12	7.91	3.61
Clark	1.74	1.88	3.09	6.80	3.31
Chaparral HS	3.11	4.17	4.39	7.60	4.73

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Data as of: Previous School Year

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Data in grade 9-12 excludes pupils:

who successfully completed HSE assessment,

who are enrolled in approved courses for an adult standard diploma, withdrew from school to attend another school.

Data is not displayed for a group where enrollment information is missing.

Negative value indicates rate cannot be calculated due to zero enrollment.

Nevada System of Higher Education (NSHE) (Fall 2015)

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
State	11,534	4,896	42.4
Clark	8,162	3,475	42.6
Chaparral HS	98	56	57.1

Data as of: End of school year

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Graduation Rate: Class of 2015

	Gender		Ethnicity							Total
	Female	Male	Am In/ AK Native	Asian	Black	Hispanic	Two or More Races	Pacific Islander	White	Graduation Rate
	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	Graduation Rate	
State	75.29	67.54	58.4	84.73	55.46	66.7	75.63	71.04	78.04	70.77
Clark	76.01	68.29	64.43	84.93	57.5	67.87	76.78	73.77	79.96	72.07
Chaparral HS	66.38	65.1	-	85.71	52.24	65.68	72.22	-	69.57	65.65

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For further explanation on cohort graduation indicators and other terminology, please see the glossary section.

Cohort Graduation Rate is lagging data, which means that for 2012-2013 Report Card, data from 2011-2012 school year (class of 2012) is being reflected. Likewise, in the 2011-2012 Report Card, data from 2010-2011 (class of 2011) school year is reflected.

High School Completion Indicators: Class of 2015

	Adjusted Diploma		Adult Diploma		Advanced Diploma		Certificates of Attendance and HSE+		Standard Diploma		HSE	
	#	%	#	%	#	%	#	%	#	%	#	%
State	-	-	410	1.7	7,445	30.7	-	-	16,392	67.6	-	-
Clark	-	-	352	2	4,541	26.3	-	-	12,383	71.7	-	-
Chaparral HS	-	-	-	-	50	14.5	-	-	296	85.5	-	-

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Summary of Standards-Based Test Performance

2015 - 16 assessment results are not yet available. Results for 2015 - 16 will be posted on the Nevada Report Card Website at www.nevadareportcard.com as soon as they become available.

Per-Pupil Expenditures 2014-2015

The Nevada Department of Education in consultation with In\$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Clark Total Cost Per Pupil = \$8520 District Total Cost Per Pupil = \$8785

	Instruction		Instruction Support		Operations		Leadership		Total Expenditures	
	\$	%	\$	%	\$	%	\$	%	\$	%
State	\$5,153.00	58.7	\$911.00	10.4	\$1,998.00	22.7	\$724.00	8.2	\$8,785.00	100
Clark	\$5,108.00	60	\$787.00	9.2	\$1,927.00	22.6	\$698.00	8.2	\$8,520.00	100
Chaparral HS	\$3,889.00	60	\$736.00	11.4	\$1,259.00	19.4	\$592.00	9.1	\$6,476.00	100

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Schools only showing up with \$0 are new and data was not collected for prior year.

NDE in consultation with In\$ite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2016.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level
	%	%	%	%	%	%	%	
State	6.4	6.3	5.9	4.6	2.9	1	5.2	
Clark	8.7	8.3	7.9	6.4	3.7	0.4	7.4	
Chaparral HS	13.5	12.8	15.8	7.7	0	0	0	

Teacher Data as of: May 1st (2008-Current)

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(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Teacher ADA and Licensure Information

	Average Daily Attendance	Teachers Providing Instruction		
		# Pursuant to NRS 391.125	# Pursuant to Waiver	# w/ o Endorsement
State	95.8	0	367	193
Clark	96	0	287	64
Chaparral HS	95.8	0	1	0

Teacher Data as of: May 1st (2008-Current)

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(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

School NSPF Results:

2015-16 NSPF results are not available. School ratings will be reported in fall 2017.

The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.