



# CHAPARRAL HIGH SCHOOL PROFILE 2017-2018



3850 Annie Oakley Drive, Las Vegas, Nevada 89121 <http://ccsd.net/schools/chaparral> (702)799-7580 (702)799-0776 fax

## Administration:

Lolo James, Principal  
Xavier Antheaume, Assistant Principal  
Kristal Cummings, Assistant Principal  
Jennifer Guisto, Assistant Principal  
Bruce Pierce, Dean of Students  
Philicia King-Spenard, Dean of Students

## Counselors :

Nancy Escobedo, Counselor 9-12 A-Ca  
Jorge Guillen, Counselor 9-12 San-Z  
Rathnakaran Samuel, Counselor 9-12 Li-Ol  
Jeanne Wardle, Counselor 9-12 Ce-Ga  
Bryce Wittmayer, Counselor 9-12 Ge-Le  
Christy Zamora, Counselor 9-12, Om-Sam

## Facts at a glance:

Opened in 1973  
2384 Total students  
594 Students in the class of 2018  
125 full-time faculty  
6 Counselors  
6 Administrators  
Average Class Size: 38 Students

## School Demographics:

9th – 624	Black 11.8%
10th– 722	Hispanic 56.4%
11th– 627	Asian 4.4%
12th– 618	White 20.6%
	American Indian 1%
	Pacific Islander 1%
	Multi-Racial 4.8%

Chaparral High School is a public, urban high school that opened in 1973. Chaparral is accredited by The Northwest Association of Schools and Colleges and is one of forty-nine high schools in the Clark County School District serving the Las Vegas Valley. The school is located in the fifth largest school district in the nation, serving approximately 2500 students in grades nine through twelve. The student body represents a variety of cultural and economically diverse backgrounds. Approximately 20% of our graduates enroll in four year colleges and 30% enroll in two year colleges upon graduating. Chaparral High School is a comprehensive four-year high school offering 185 interesting and unique courses. All students are encouraged to excel academically and to maximize their potential.

## Graduation Requirements and Diploma Types

### Standard Diploma

22 ½ units of credits required for graduation  
English – 4 units  
Mathematics – 3 units\*  
Science – 2 units  
(World & US History and US Government)  
Physical Education – 2 units  
Health – ½ unit  
Computers – ½ unit  
Electives – 7.5 units

\*Mathematics course units must include at least Algebra I or higher

All Students must take End of Course Exams in English 9 and 10, Algebra I and Geometry.  
All students must also take the ACT test.

### Advanced Diploma

Cumulative GPA: 3.25 un-weighted or higher  
Science – 3 units  
Mathematics – 4 units  
Social Studies – 3 units  
1 additional unit of Humanities/Social Science  
Electives – 6 units  
All other Standard Diploma Requirements

### Advanced Honors Diploma:

Awarded to students who have taken a rigorous course of study at Honors and/or AP levels and who meet the following requirements:  
Cumulative GPA: 3.25 un-weighted or higher and 3.85 weighted (with bonus points)  
3 units Honors/AP English  
2 units Honors/AP Math  
2 units Honors/AP Science  
2 units Honors/AP Social Studies  
1 unit Honors/AP Foreign Language  
2 units Honors/AP Electives

A minimum of 22 ½ credits is required for graduation. A maximum load is 3.5 credits per semester with students carrying seven 50-minute classes every day of the week. All courses meet for an 18-week semester. One-half credit is awarded for each semester course. On an official transcript, Honors courses are identified as “H”, Advanced Placement courses are identified as “AP”, and Special Program classes are identified with a ‘5’ in the 5th position of the course number.

## Counseling Department

Guidance counselors at Chaparral High School assist students with educational planning, career planning, post-secondary options and social/emotional growth. All counselors are available to assist students with researching college options and financial planning for their post-secondary education. Freshman, sophomore, and junior students are required to take seven courses per year, while senior students are allowed the opportunity to take a reduced class load of four classes. College-bound seniors are encouraged to take a minimum of six courses per semester with the focus on rigor, grade point average, and entrance examinations.

## Honors Program

The Clark County School District Honors Program encompasses the Advanced Placement Program and Honors courses. The Advanced Placement (AP) Program is an open enrollment program that offers students the possibility of earning university credit upon successful completion of their AP exams. Honors courses are designed to prepare students for enrollment in the Advanced Placement Program and to enhance the potential for university level work.

The following 16 Advanced Placement Courses are offered at Chaparral High School:

Biology	Spanish Language and Culture
Calculus AB	Statistics
Calculus BC	Environmental Science
English Language and Composition	Chemistry
English Literature and Composition	US Government
Human Geography	US History
Psychology	Physics
Studio Art	Japanese

The following twenty four Honors (H) courses are offered at Chaparral High School:

Algebra II	English 11	Japanese II	Spanish III
Anatomy and Physiology	English 12	Japanese III	Spanish for Spanish Speakers II
Biology	French II	Japanese IV	Spanish for Spanish Speakers III
Chemistry	French III	Physics	Spanish for Spanish Speakers IV
English 9	French IV	Pre-Calculus	US Government
English 10	Geometry	Spanish II	US History

## Special Diplomas

### Advanced Diploma

In addition to the coursework required for a standard diploma, students must complete one additional credit in science, math and another additional credit in social studies, arts/humanities, or occupational education. The advanced diploma also requires a total of 24 credits and a minimum un-weighted grade point average of 3.25.

### Advanced Honors Diploma

An Advanced Honors Diploma is awarded to students who meet all high school graduation requirements needed for the advanced diploma, have at least a 3.85 weighted grade point average and at least a 3.25 un-weighted grade point average, and complete twelve specific honors and/or AP courses.

## Grade Point Average

Courses included in grade point average are on an A-F scale; students enrolled in H/AP courses will receive a weighted grade point factor of 0.050 for four semesters (2 classes) of AP and will also receive a weighted grade point factor of 0.025 for twenty-four (12 classes) of Honors courses. A maximum of 14 Honors or AP courses (28 semesters) per student may receive a weighted grade point average. Transcript grades not included in grade point average are those that carry P (pass), RP (repeat) and NM (no mark). A student's cumulative grade point average includes all courses and all semesters, grades 9-12.

Grade point averages are based on a four-point scale as follows:

A – Excellent	90%-100%	4.0
B – Above Average	80%-89%	3.0
C – Average	70%-79%	2.0
D – Below Average	60%-69%	1.0
F – Failure Below	60%	0
P – Passing		